

Working with local lore in school as an education aspect for sustainable development

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Abstract

The school teacher has real levers of influencing the youth for the purpose of implementing ideas of sustainable development in educational process. Local history work at school is crossed with such biological areas as studying the district, describing ecological factors, history of the famous scientists-biologists. Relevance of work is connected with complexity of developing the feeling of participation - the effective technologies capable to concern, wake up the high feelings promoting manifestation of the emotional and valuable attitude of the personality towards reality are necessary. In work the theoretical analysis and generalization of scientific literature, applied studying local lore is used. In article two original principles of creating the training programs in studying local lore as to the instrument of training and education are offered, names of specific projects which can become the work's result are provided. The concentric principle of its creation - from a schoolyard to objects of the UNESCO World heritage list, the idea of the sustainable development objectives achievement - can become a basis of the local history program of out-of-class work at school. The various teacher-student projects capable of inspiring feelings of love for the homeland, beginning with small - from un-indifference to the hometown or village which for each person shall have special value, can become the work's result on developing the problem. Studying local lore creates the values necessary for education for the purpose of sustainable development, namely: patriotism, spirituality, motivation to national self-knowledge. Interestingly organized local history work will help trained to learn the homeland, to bring up special feelings that will promote active involvement of the population in the solution of the arising environmental problems and providing the long-term future.

Keywords

Local lore, Sustainable development, The UNESCO World heritage list, UN-Habitat